

## The School District of Osceola County

## **Invoice**

## **Lincoln-Marti Charter School (K-8)**

FEFP Semi-Monthly Payment

**Informational Purposes Only:** 

Total # of UFTE: 87.14

Total Funding: \$ 676,215.16

Administrative Fee: (33,811.00)

Prior Year Adjustments: 
Projected Annual Amount Due to School: \$ 642,404.16

Total Payments: 24
Payment Number: 15
Cost Center: 0182

Vendor #: V0000116258 Invoice #: 2023 Payment 15 of 24

Invoice Amount : \$ 27,984.13

FALSE

1000/-

					100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 449,436.00						
Discretionary Millage	26,561.00						
Discretionary Local Effort	37,824.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-						
Subtotal	=====>	513,821.00	21,409.21	292,178.49	22,164.25	1000004	755.04
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		3,392.00	141.33	95.55	329.65	1632104	188.31
Supplemental Academic Instruction:		18,557.00	773.21	10,574.47	798.25	1700004	25.04
Digital Classroom Allocation		0.00	0.00	0.00	0.00	1350204	0.00
Safe School		5,229.00	217.88	2,954.81	227.42	1514504	9.54
Instructional Materials (UFTE)		6,710.00	279.58	4,114.75	259.53	1052?04	(20.06)
Teacher Salary Increase Allocation		19,390.00	807.92	8,618.08	1,077.19	1003004	269.28
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		93,501.00	3,895.88	53,675.43	3,982.56	1510504	86.68
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement	i:	0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assis	stance Program:	1,406.16	0.00	1,406.16	0.00	1350104	0.00
Reading Allocation:		4,970.00	207.08	2,826.70	214.33	1800004	7.25
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFT	E)	3,998.00	166.58	2,264.23	173.38	1513004	6.79
Total Funds Compression Allocation (UF)	ΓE)	5,241.00	218.38	2,660.81	258.02	1516004	39.64
Administration Fee:		(33,811.00)	(1,408.79)	(18,806.66)	(1,500.43)	1030004	(91.64)
Projected Annual Amount Due to Scho	ool	642,404.16	26,708.25	362,562.82	27,984.13		

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2022-23 3rd FEFP Calculation. Adjustments for the 2021-22 FEFP Final Calculation and will be prorated over the remaining payments for this year.

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School District:

Osceola

School ID: 0182 Lincoln-Marti Charter School (K-8)

Revenue Estimate Worksheet for: Lincoln-Marti
Based on the 2023 Third Calculation

**FEFP State and Local Funding** 

Base Student Allocation: \$4,587.40 District Cost Differential: 0.9870

Full-Time Equivalent (FTE) Survey	2	Program	Weighted FTE	Base Funding
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	53.35	1.126	60.0721	\$ 271,992
111 Basic K-3 with ESE Services	1.07	1.126	1.2048	\$ 5,455
102 Basic 4-8	7.16	1.000	7.1600	\$ 32,419
112 Basic 4-8 with ESE Services	0.00	1.000	0.0000	\$ -
103 Basic 9-12	0.00	0.999	0.0000	\$ -
113 Basic 9-12 with ESE Services	0.00	0.999	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	0.00	3.674	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.674	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.674	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.401	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.401	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	24.71	1.206	29.8003	\$ 134,929
130 ESOL (Grade Level 4-8)	0.85	1.206	1.0251	\$ 4,641
130 ESOL (Grade Level 9-12)	0.00	1.206	0.0000	\$ -
300 Career Education (Grades 9-12)	0.00	0.999	0.0000	\$ -
Totals	87.14		99.2623	\$ 449,436

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	e Funding x BSA x DCD)
Advanced Placement	\$4,587.40	Х	0.9870	Х	0.00	\$ -
International Baccalaureate	\$4,587.40	х	0.9870	х	0.00	\$ -
Advanced International Certificate	\$4,587.40	х	0.9870	х	0.00	\$ -
Industry Certified Career Education	\$4,587.40	х	0.9870	х	0.00	\$ -
Early High School Graduation	\$4,587.40	х	0.9870	х	0.00	\$ -
Small District ESE Supplement	\$4,587.40	х	0.9870	х	0.00	\$ -
		P	Additional		0.00	\$ -
			Total		99.26	\$ 449,436

 Virtual Education Contribution:
 UFTE
 Per UFTE

 Total
 0.00
 X
 0
 =
 \$

			Matrix	Gu	arantee Per	
ESE Guaranteed Allocation:	UFTE	<b>Grade Level</b>	Level		Student	
	0.00	PK-3	251	\$	982	\$ -
Additional Funding from the ESE Custonteed	1.07	PK-3	252	\$	3,170	\$ 3,392
Additional Funding from the ESE Guaranteed ———————————————————————————————————	0.00	PK-3	253	\$	6,470	\$ -
•	0.00	4-8	251	\$	1,101	\$ -
113 by grade and matrix level. Students who do not have a matrix level should be	0.00	4-8	252	\$	3,290	\$ -
	0.00	4-8	253	\$	6,589	\$ -
considered 251. This total should equal all	0.00	9-12	251	\$	784	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	1.07			Total I	ESE Guarantee	\$ 3,392

Divide school's Unwe	ighted FTE (UFTE) total comp	uted in Section 1, cell C27	abov	e by the district's total UFTE	to obtain school's
UFTE share.	Charter School UFTE:	87.14	÷	District's Total UFTE:	76,354.10
				•	0.11410/

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 99.26 ÷ District's Total WFTE: 83,425.00

= 0.1190%

	al Academic Instruction (UFTE share)		(b)	16,263,477	x	0.1141% \$	18,557
	y Millage Compression Allocation						
	lills (UFTE share)		(b)	23,278,838	x	0.1141% \$	26,561
-	rooms Allocation (UFTE share)		(b)(d)	0	x	0.1141% \$	<u> </u>
	Allocation (UFTE share)		(b)	4,582,654	х	0.1141% \$	5,229
Instructiona	l Materials Allocation (UFTE share)		(b)	5,880,434	х	0.1141%_\$	6,710
Dua	I Enrollment Instructional Materials Allocat	ion	(e)	0	x	0.1141% \$	-
ESE	Applications Allocation:						
	Charter schools should contact their school	ol district sponsor	regarding	eligibility and distri	bution o	of ESE Applications funds.	
Mental Heal	th Assistance Allocation (UFTE share)		(b)	3,504,245	x	0.1141% \$	3,998
Total Funds	Compression Allocation (UFTE share)		(b)	4,592,943	x	0.1141% \$	5,241
Sparsity Sup	plement (WFTE share)		(b)	0	x	0.1190% \$	-
Reading Allo			(b)	4,176,154	x	0.1190% \$	4,970
Teacher Sala	ary Increase Allocation		(f)	20,585,852		\$	19,390
	y Local Effort (WFTE share)		(c)	31,784,763	x	0.1190% \$	37,824
Proration to	Funds Available (WFTE share)		(b)	0	x	0.1190% \$	-
	y Lottery (WFTE share)		(c)	0	x	0.1190% \$	-
	, ,		` '				
Class Size Re	eduction Funds:						
	Weighted FTE (not including Add-On)	C DCD	Х	Allocation factors			
PK - 3	91.08	0.9870	х	957.94	=	86,112	
4-8	8.1851	0.9870	х	914.63	=	7,389	
9-12	0.0000	0.9870	х	916.84	=	0	
	00.0000						
Total *	99.2623			Tota	i Class Si	ze Reduction Funds \$	93,501
	(*Total FTE should equal total in Section	n 1, column (4) ar	nd should n	ot include any addi	tional FT	E from Section 1.)	
Student Trai		n 1, column (4) ar	nd should n	ot include any addi	tional FT	E from Section 1.)	
		n 1, column (4) an 0.0			tional FT =	E from Section 1.)	
	nsportation  Enter All UFTE Eligible Riders		00 x	(g) 515	=	0	
	nsportation	0.0	00 x	(g) 515 1,469	=	0	_
Student Trai	nsportation  Enter All UFTE Eligible Riders	0.0	00 x	(g) 515 1,469	=	0	-
Student Trai	nsportation  Enter All UFTE Eligible Riders _  Enter All ESE UFTE Riders _	0.0	00 x 00 x	(g) 515 1,469	=	0	<u>-</u>
Student Trai	nsportation  Enter All UFTE Eligible Riders _  Enter All ESE UFTE Riders _	0.0	00 x 00 x	(g) 515 1,469	= = lent Tran	0	- -
Student Trai	nsportation  Enter All UFTE Eligible Riders _  Enter All ESE UFTE Riders _	0.0	00 x 00 x (h)	(g) 515 1,469 Total Stud	= = lent Tran	0 0 nsportation Funding: \$	- Total
Student Trai	Enter All UFTE Eligible Riders _ Enter All ESE UFTE Riders _ ennected Student Supplement	0.0	00 x 00 x (h)	(g) 515 1,469 Total Stud Exempt Prope	= = lent Tran	0 0 nsportation Funding: \$	- Total -
Student Trai	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders ennected Student Supplement  Impact Aid Student Type tary and Indian Lands	0.0	00 x 00 x (h)	(g) 515 1,469 Total Stud Exempt Prope	= = lent Tran erty \$0.00	0 0 sportation Funding: \$ Impact Aide Student Allocation \$0.00 \$	-
Student Trai	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands	0.0	00 x 00 x (h)	(g) 515 1,469 Total Stud Exempt Prope	= = lent Tran	O 0 0 sportation Funding: \$ Impact Aide Student Allocation \$0.00 \$ \$0.00 \$	-
Student Trai	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders ennected Student Supplement  Impact Aid Student Type tary and Indian Lands	0.0	00 x 00 x (h)	(g) 515 1,469 Total Stud Exempt Prope	= = lent Tran erty \$0.00	0   0	-
Student Trai	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands	0.0	00 x 00 x (h)	(g) 515 1,469 Total Stud	= = lent Tran erty \$0.00	O 0 0 sportation Funding: \$ Impact Aide Student Allocation \$0.00 \$ \$0.00 \$	-
Student Trai	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement  Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program	0.0 0.0 Number of Str	00 x 00 x (h)	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	0 0 0 sportation Funding: \$	- - - - 1,406
Student Trai	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement  Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities  Total	0.0 0.0 Number of Str	00 x 00 x (h)	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	0 0 0 sportation Funding: \$	- - - - 1,406
Federally Co  Mili Civil Stuc	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders  Innected Student Supplement  Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities  Total  hers Classroom Supply Assistance Program Charter schools should contact their school	0.0 0.0 Number of Str	(i)	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	0 0 0 sportation Funding: \$	- - - - 1,406
Student Trai	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders  Innected Student Supplement  Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities  Total  hers Classroom Supply Assistance Program Charter schools should contact their school	0.0 0.0 Number of Str	00 x 00 x (h)	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	0 0 0 sportation Funding: \$	- - - - 1,406
Federally Co  Mili Civil Stuc	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders  Innected Student Supplement  Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities  Total  hers Classroom Supply Assistance Program Charter schools should contact their school	0.0 0.0 Number of Str	(i)	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	0 0 0 sportation Funding: \$	- - - - 1,406
Federally Co  Milli Civil Stud Florida Teac	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders  Innected Student Supplement  Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities  Total  hers Classroom Supply Assistance Program Charter schools should contact their school	0.0 0.0 Number of Str	(i)	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	O O O O O O O O O O O O O O O O O O O	- - - - 1,406
Federally Co  Milli Civil Stud Florida Teac	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation	0.0 0.0 Number of Str	(i)	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	O O O O O O O O O O O O O O O O O O O	- - - - 1,406
Federally Co  Milli Civil Stud Florida Teac	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation the administrative fee:	Number of Str	(i) (i) (j)	(g) 515 1,469 Total Stud Exempt Prope Allocation  4 eligibility and distri	= = lent Tran erty \$0.00 \$0.00	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	- - - 1,406
Federally Co  Milli Civil Stud  Florida Teac  Food Service  Calculating t	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation the administrative fee:	Number of Sta	(i) (i) (j)	(g) 515 1,469 Total Stud Exempt Prope Allocation  4 eligibility and distri	= = lent Tran \$0.00 \$0.00 x bution o	O O O O O O O O O O O O O O O O O O O	- - - - 1,406
Federally Co  Milli Civil Stud  Florida Teac  Food Service  Calculating t	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation the administrative fee:	Number of Str	(i) (i) (j)	(g) 515 1,469 Total Stud Exempt Prope Allocation  4 eligibility and distri	= = lent Tran \$0.00 \$0.00 x bution o	O   O   O   O   O   O   O   O   O   O	- - - 1,406
Federally Co  Mili Civil Stud  Florida Teac  Food Service Calculating t  ESE %:	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation the administrative fee:	Number of Str	(i) (i) (j)	(g) 515 1,469 Total Stud Exempt Prope Allocation  4 eligibility and distri	= = lent Tran \$0.00 \$0.00 x bution o	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	- - - 1,406

## NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.

- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees:

ENT DATE BATCH VENDOR ABBREVATION INVOICE INV DATE PO TSLC C AMOUNT TRAN NBR ST DATE N LOCAL: 02082023 83977 V0000116258 LINCOLN-MARTI C J02282023 909501 002 02282023 SP 2 38290.00 \_\_\_\_\_\_ ITEM -----SEQ RF ITEM DESCRIPTION QTY UNIT UNIT PRICE EXTENSION 1 EACH 38290.0000 38290.00 02082023 83977 V0000116258 LINCOLN-MARTI C J02282023 909501 003 02282023 SP 2 38290.00-SEQ RF ITEM DESCRIPTION SCHOOL RECOGNI DESCRIPTION QTY UNIT UNIT PRICE EXTENSION SCHOOL RECOGNITION 1 EACH 38290.0000- 38290.00-02082023 83977 V0000116258 LINCOLN-MARTI C J02282023 909501 004 02282023 SP 2 12722.00 ----- ITEM -----SEQ RF ITEM DESCRIPTION QTY UNIT UNIT PRICE EXTENSION SCHOOL RECOGNITION 1 EACH 12722.0000 12722.00

REQUEST 003 TOTAL 12722.00